



Global
AutoCorrect™

The DSA with Global AutoCorrect

Global AutoCorrect is a discreet software tool designed to assist students with literacy difficulties.

The software works behind-the-scenes in all programs, allowing the student to focus on the content of their ideas rather than their spelling.

Using Global AutoCorrect

To get the most out of Global AutoCorrect, the student should correct misspellings by following these steps in any program:

1. Double-click on a word to select it.
2. Press F2.

Once the student gets in to the habit of adding entries by pressing F2, their personalised list builds up quickly.

For more information and tutorial videos, visit: www.LexAble.com

What people say

"Global AutoCorrect is a very useful tool that helps level the playing field for students who struggle with spelling."

Alastair Veal

Assistive Technology Adviser, Brunel University

"Global AutoCorrect is unobtrusive and yet very effective and simple to use."

Sharon Edwards

DSA Assessor

"Global AutoCorrect was extremely simple to use. And it is even more brilliant than my first impression."

Jenny Smith

Dyslexic Teenager

Co-founder of Jenny's Wish

Assessment centres

Global AutoCorrect is recommended through the DSA at the following centres:

ATOP Ltd.

Bridgend Assessment Centre

Broadbent & Co.

Central London Assessment Services (CLASS)

Cheltenham Assessment Centre (Chase)

Coventry Access Centre

Lancaster University Assessment Centre

Newport Assessment Centre (Chase)

North London Regional Access Centre

Regional Access Centre East London (RACEL)

Staffordshire Regional Access Centre

Swansea Assessment Centre

Technical Assessment & Support Centre, Blackpool

Wessex Needs Assessment Centre

West London Assessment Centre (WLAC)

... and many more.

Any questions?

We're here to help. And at LexAble we really do value your feedback – we use it to make our products as beneficial as possible for our users. So please do get in touch.

Freephone: 0800 458 1922

Telephone: 0333 321 0223

Email: hello@LexAble.com

www.LexAble.com

DSA Report Justification

We asked DSA assessors how you justify Global AutoCorrect in students' reports. These are some of the points you raised:

The Student

Composition of written work

- ... has poor spelling or sentence composition.
- ... loses their flow when writing.
- ... gets frustrated or distracted by spelling errors.

Reducing workload

- ... finds spell-checking disheartening or frustrating.
- ... spends a long time spell-checking.

All programs

- ... uses multiple programs to create reports, presentations, mind-maps and emails.

Improving spelling

- ... wants to improve their spelling.

Alternative to dictation

- ... has reasonable or good typing ability.
- ... is unsure about dictation.

Complementing dictation

- ... avoids dictating in libraries or lectures.
- ... prefers typing for shorter tasks such as emails and social networking.

Discreet

- ... is self-conscious about their difficulties.

Simplifying language

- ... downgrades their language to use words they know how to spell.

Low-stress option

- ... doesn't have the time or technical ability to adapt to new software.

Global AutoCorrect

- ... allows the student to focus on the content of their ideas, rather than their spelling.

- ... drastically reduces time required for spell-checking.

Note: A spell-checker should always be used to detect homophones and grammar mistakes, but the workload of spell-checking repeated mistakes is significantly reduced with Global AutoCorrect.

- ... supports the student in **all** programs.

- ... can focus the student's learning by printing their most common mistakes.

- ... allows the student to continue working in ways they are familiar with.

- ... supports the student whenever dictation is inappropriate.

- ... enables seamless switching between dictation and typing.

Note: Global AutoCorrect can run alongside any dictation software.

- ... is discreet - Global AutoCorrect runs in the background.

- ... enables the student to write the words they want to use.

- ... provides instant benefit simply by running in the background.

- ... only requires the student to remember one thing - to press F2.